Tropical Agriculture Platform (TAP)

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Low income countries, mainly located in the tropics, often lack capacities to support agricultural innovation;

To address this gap, the G20 launched the Tropical Agriculture Platform;

With more than 40 partners, TAP is a multilateral facilitation mechanism that promotes greater coherence and impact of CD for AIS;

The TAP Action Plan was developed in 2013, based on regional needs assessments (CIAT, FARA, SEARCA) carried out;

Since 2015, the TAP Action Plan is supported by the EU-funded Capacity Development for Agricultural Innovation Systems (CDAIS) project.
Major milestones

2012
- TAP launched at G20 MACS in Mexico

2013
- Regional needs assessments
- 1st TAP Partners Assembly in China

2014
- EU funds mobilized (CDAIS by Agrinatura & FAO)
- TAP Global Task Force & CD Expert Group launched

2015
- CDAIS project launched to support implementation of TAP Action Plan
- TAP Framework and TAPipedia developed
- APAARI policy dialogue

2016
- Partner Assembly in Rwanda
- Framework & TAPipedia approved
- Country CD for AIS assessments
- NIF Training, M&E Tools
- E-conference, symposium & other events to advocate for CD for AIS and TAPipedia (global & regional)
Partners

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Tropical Agriculture Platform

Global partnership fostering coherence & greater impact of capacity development for innovation in agriculture

Advocacy and policy dialogue (all levels)

Common Framework (systems CD)

TAPipedia knowledge hub (network & resources)

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Framework

1. Review Report: Review of existing resources on CD for AIS
2. Conceptual Background: Theory, concepts, principles, definitions
3. Synthesis: Summary of Conceptual Background
4. Guidance Note on Operationalization: Approaches and tools

Support from GFAR for publication and translation; publication support by CABI

The TAP Framework

**The Common Framework on CD for AIS**
- Promotes a shift of mind-set and attitudes;
- Provides concepts, principles, approaches and tools to
  - better understand the AIS architecture
  - assess CD needs
  - plan and implement CD interventions
  - monitor and evaluate CD interventions
- Puts focus on facilitation, learning, documentation and knowledge management for enabling innovation

3 CD Dimensions

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<th>4 + 1 Functional Capacities</th>
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<td>Capacity to navigate complexity</td>
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<td>Capacity for collaboration</td>
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<td>Capacity for reflection and learning</td>
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<td>Capacity to engage in strategic and political process</td>
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<td>Capacity to adapt and respond in order to realize the potential of innovation</td>
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http://www.tapipedia.org/

**TAPipedia knowledge hub:**

- allows Partners and other stakeholders to share their CD for AIS resources and initiatives;

- presents, explains and promotes the TAP Framework, including learning modules.
Making agricultural innovation systems more effective and sustainable in meeting the demands of farmers, agri-business and consumers.
8 pilot countries

Africa: Angola, Burkina Faso, Ethiopia, Rwanda
Asia: Bangladesh, Laos
Latin America: Guatemala, Honduras
Participatory CD **needs assessments and CD design in** 8 countries

INCEPTION WORKSHOPS & CONSULTATIONS

NEEDS AND BASELINE ASSESSMENTS

MARKETPLACES

FACILITATOR TRAINING

→ Training Manual

→ Toolbox

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Assessment Results

Capacity Assessment – Profile, Cassava Innovation Partnership Rwanda

1.1 – Skills to understand and solve problems;
1.2 – Management skills;
1.3 – Access to and mobilization of resources;
1.4 – Sharing of information within the group;
1.6 – Utilization of local knowledge;
1.7 – Informed decision-making;
1.8 – Idea where the group wants to be in the future;
1.9 – Strategy plan to achieve idea for the future;
2.1 – Cooperation among actors in the group;
2.2 – Representation of stakeholders in group coordination;
2.3 – Incentives for networking and partnering;
3.1 – Joint learning and experimentation;
3.2 – Training covering multi-stakeholder innovation processes;
3.3 – Understanding of knowledge flows;
3.4 – Documentation and monitoring processes;
4.1 – Role and responsibilities of leader;
4.2 – Awareness of agricultural development issues;
4.3 – Awareness of opportunities for policy change;
4.4 – Influence on decision-making processes;
4.5 – Effectiveness of communication channels;
5.1 – Technical skills.

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FOR MORE INFORMATION:
http://www.tapipedia.org/

THANK YOU